

**Running Brook Elementary**  
SCHOOL IMPROVEMENT PLAN AT A GLANCE  
2020 - 2021



***SCHOOL: VISION AND MISSION***

**Vision:** The RBES community will share the responsibility for fostering optimum achievement and a positive school environment for all students.

**Mission:** RBES will provide a positive school environment where quality teaching and successful learning are prized and supported. The RBES staff takes pride in knowing each student as a learner and instilling in all children a love and respect for learning. Our diversity is our strength and we continually work to provide a culturally inclusive environment for all of our students and their families.

***HCPSS STRATEGIC CALL TO ACTION***  
*LEARNING AND LEADING WITH EQUITY*  
*“THE FIERCE URGENCY OF NOW”*

**Vision:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**Mission:** HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

***HCPSS FOUR OVERARCHING COMMITMENTS***

**Value-** Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

**Achieve-** An individual focus supports every person in reaching milestones for success.

**Connect-** Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

**Empower-** Schools, families and the community are mutually invested in student achievement and well-being.

We value input from our students, staff, parents and community. If you have suggestions, questions, or feedback about our School Improvement Plan, please feel free to contact Anthony Esposito at (410) 313 – 6893 or [anthony\\_esposito@hcpss.org](mailto:anthony_esposito@hcpss.org).

***SCHOOL TARGETS AND STRATEGIES***

**Mathematics:** Running Brook Elementary will increase the number of students performing at a proficient level on MCAP from 35% to 37%. The percentage of African American students performing at a proficient level on MCAP will increase from 19% to 28%. Our math support teacher will deliver monthly professional learning on making mathematics visible with a focus on making connections between and among representations, as well as eliciting from students the key ideas within each lesson, through grade level planning. Professional learning will also be provided around strengths-based teaching and learning connected to building a positive mathematics identity among students, and integrating funds of knowledge.

**Literacy:** Running Brook Elementary will increase the number of students performing at a proficient level on MCAP from 41% to 43%. The percentage of African American students performing at a proficient level on MCAP will increase from 29% to 32%. Our reading support teacher will deliver monthly professional learning to instructional staff around supporting students on how to apply higher level questioning and thinking strategies while reading and writing. These strategies will intentionally be connected to standards using resources such as Being a Writer, Being a Reader, Making Meaning, and HCPSS created resources. Professional learning will also be provided on how to collect evidence of student understanding connected to higher level questioning and thinking as well as how to provide student feedback.

**Suspensions:** Running Brook Elementary will decrease the number of suspensions from 17 to 15. The number of suspensions for African American students will decrease from 15 to 14. Monthly professional learning will be provided for the entire staff focused on culturally responsive teaching, anti-racism in the classroom, and teaching with poverty in mind. Staff will also engage in monthly professional learning with the Alternative Education coordinator and school counselor to plan SEL focus strategies and lessons during community time.

