

Running Brook Elementary
 SCHOOL IMPROVEMENT PLAN AT A GLANCE
 2019 - 2020



SCHOOL: VISION AND MISSION

Vision: The RBES community will share the responsibility for fostering optimum achievement and a positive school environment for all students.

Mission: RBES will provide a positive school environment where quality teaching and successful learning are prized and supported. The RBES staff takes pride in knowing each student as a learner and instilling in all children a love and respect for learning. Our diversity is our strength and we continually work to provide a culturally inclusive environment for all of our students and their families.

HCPSS STRATEGIC CALL TO ACTION
LEARNING AND LEADING WITH EQUITY
“THE FIERCE URGENCY OF NOW”

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS FOUR OVERARCHING COMMITMENTS

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

SCHOOL TARGETS AND STRATEGIES

Mathematics: In the 2019 – 2020 school year, Running Brook Elementary will increase the number of students performing at a proficient level on PARCC from 35% to 37%. The percentage of African American students performing at a proficient level will increase from 19% to 28%. Our math support teacher will deliver monthly professional learning on growth mindset, building stamina, and facilitating productive struggle connected to equity-based mathematics teaching practices (student group), 2 modules, which include a cycle of learning, co-teaching using the strategies, and reflection. All teachers and instructional staff will also take part in monthly data discussions to monitor the progress of our students.

Literacy: In the 2019 – 2020 school year, Running Brook Elementary will increase the number of students performing at a proficient level on PARCC from 41% to 43%. The percentage of African American students performing at a proficient level will increase from 29% to 32%. Our reading support teacher will deliver monthly professional learning, team and embedded, on how to use DOK 3 and 4 questioning connected to standards using resources such as “Being a Reader”, “Being a Writer” and Making Meaning. All teachers and instructional staff will also take part in monthly data discussions to monitor the progress of our students.

Suspensions: In the 2019 - 2020 school year, Running Brook Elementary will decrease the number of suspensions from 17 to 15. The number of suspensions for African American students will decrease from 15 to 14. Each grade level will have daily social emotional learning. Staff will take part in social emotional professional learning to learn how to effectively use community circles for conflict resolution. Staff will engage in monthly professional learning and book study focused on restorative justice practices. Our administrative team will facilitate monthly data discussions with all teachers and instructional staff focused on our office referral data and suspensions.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

We value input from our students, staff, parents and community. If you have suggestions, questions, or feedback about our School Improvement Plan, please feel free to contact Anthony Esposito at (410) 313 – 6893 or anthony_esposito@hcpss.org.