

## Running Brook Elementary School 2017-2018

This Family Compact and Plan for improving student achievement has been jointly developed with and distributed to all RBES parents. It explains how families, students, and teachers will work as a team to make sure all students meet with success, and get the support they need to achieve grade level goals.

### Running Brook Elementary's Grades 3, 4, and 5 School Goals

Running Brook's administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school. **For the 2017-2018 school year, we will focus on the following areas in Grades 3, 4, and 5:**

**Language Arts:** Intermediate students will accurately read and understand different genres of text. Students will write across genres while using correct grammar, capitalization, punctuation, and spelling. Students will be able to respond orally and in writing to what they have read or heard.

**Math:** Intermediate students will focus on developing an understanding of multiplication and division strategies using multi-digit numbers. By the end of third grade, students are expected to know, from memory, their basic multiplication and division facts. They will develop an understanding of fractions (including equivalence and applying the four operations), and an understanding of geometric figures.

#### Students thought of the following ideas to make connections between learning at home and school:

- \* Attend school on time, ready to learn and ask questions when I don't understand something
- \* Talk with my family about what I am learning at school
- \* Do my homework everyday and ask for help when I need it
- \* Deliver notes and information from school to my family every day
- \* To attend family programs whenever possible

**\*Ask me about my personal goals, created at school.**



#### Parents joined staff to develop ideas on how families can support students' success in school in reading and math.

- \* Make sure that my child attends school everyday, gets adequate sleep, and proper nutrition.
- \* Read aloud and provide books for my child to read 20 minutes every day
- \* Check the agenda book and homework folder for important information
- \* Look at the daily folder and/or the Friday folder and review the work each week to check on my child's progress
- \* Attend family programs, Back to School Night, and Parent Teacher Conferences to help monitor my student's progress

#### Our staff will work with students and families to support student success in math and reading. Some of our key connections with families will be to:

- \* Provide reading and math support to students who have not yet mastered grade level skills
- \* Provide meaningful homework that reinforces classroom instruction and provides ways for parents to support their student's achievement
- \* Provide family programs to help parents understand Maryland's College and Career-Ready Standards, State and local assessments, and ways to help students with at home learning
- \* Provide high quality instruction based on Maryland's College and Career-Ready Standards

# Running Brook Elementary School 2017-2018

## Grades 3, 4, and 5 Family Compact & Plan

Reaching the **B**est In **E**very **S**tudent



**5215 W. Running Brook Road Columbia, MD 21044** 410-313-6893 <http://rbes.hcpss.org>

**Running Brook is a Title I Schoolwide Program school.** Title I programs at each school vary depending on the needs of the school. Every child may benefit from the added services and programs that a Schoolwide Title I Program can offer. A Schoolwide Program helps a school do more for all of its students.

### **Our school staff is committed to:**

\*Communicating with parents and students regarding academic progress, attendance, and behavior through interim reports and report cards (4 each per year), parent/teacher conferences (11/20, 11/21, 11/22), daily folders, RBES newsletters (bi-weekly), agenda book/homework folders (daily), notes/phone calls/emails as needed. Interpreter services and translated documents are always available.

\*Offering parent learning programs in both reading and math promoting the academic achievement of their children. See the Family Events calendar and post at home for future reference. Transportation, translators, and childcare are available upon request.

\*Establishing firm and fair behavior expectations that will reward positive learning behaviors (school-wide PBIS program).

**Extended day opportunities:** Some of our children will qualify for educational opportunities that extend beyond the regular school day. Those opportunities include:



\*BRIDGES Program/Academic Adventures-This is an extended day program that focuses on Language Arts, and STEM. Students are involved in academically enriching activities from 4:00-5:30p.m. These partners offer additional support and outreach for parents of participating students (Funded by 21<sup>st</sup> Century CLC grant).

For more information about Title I law and expectations, go to

[www.marylandpublicschools.org/MSDE/programs/title1](http://www.marylandpublicschools.org/MSDE/programs/title1)

For a copy of our School Improvement Snapshot goals and our Title I documents, go to:<http://rbes.hcpss.org>

*Call Jodi Aikens or Kim Filler at 410-313-6893 for questions, comments or concerns about the Title I program and the Family Compact & Plan.*

### **Let Us Hear From You**

We encourage our parents to be involved and value your input to work together as equal partners through:

- \* **Joining FIT (Family Involvement Team)**
- \* **Providing feedback at Family Nights and on schoolwide surveys**
- \* **Providing input on the RBES:**
  - **School's family involvement Compact/Plan**
  - **Topics for RBES staff training on working together as equal partners**
  - **Title I parent involvement budget**

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### **Volunteer Opportunities**

There are volunteer opportunities available at Running Brook

**FIT Team**

**PTA**

**Classrooms**

**Field Trips**

Let us know if you are interested!