

Running Brook Elementary
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2021 - 2022



SCHOOL: VISION AND MISSION

Vision: The RBES community will share the responsibility for fostering optimum achievement and a positive school environment for all students.

Mission: RBES will provide a positive school environment where quality teaching and successful learning are prized and supported. The RBES staff takes pride in knowing each student as a learner and instilling in all children a love and respect for learning. Our diversity is our strength and we continually work to provide a culturally inclusive environment for all of our students and their families.

HCPSS STRATEGIC CALL TO ACTION
LEARNING AND LEADING WITH EQUITY
"THE FIERCE URGENCY OF NOW"

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS FOUR OVERARCHING COMMITMENTS

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

We value input from our students, staff, parents and community. If you have suggestions, questions, or feedback about our School Improvement Plan, please feel free to contact Anthony Esposito at (410) 313 – 6893 or anthony_esposito@hcpss.org.

SCHOOL TARGETS AND STRATEGIES

Mathematics Target:

To increase the percentage of students in grades 3-5 who score 4 or higher on the Spring 2022 Maryland Comprehensive Assessment Program (MCAP) Mathematics Assessment.

Summary of Mathematics Strategies:

- All instructional staff will engage in job-embedded professional learning and collaborative planning with a focus on accessing the math, making connections between and among representations, as well as eliciting key ideas from students in each lesson.
- Professional learning will be provided on strengths-based teaching and learning connected to building a positive mathematics identity among students, and integrating funds of knowledge.

Literacy Target

To increase the percentage of students in grades 3-5 who score 4 or higher on the Spring 2022 Maryland Comprehensive Assessment Program (MCAP) Literacy Assessment.

Summary of Literacy Strategies:

- Team and embedded Professional Learning will be provided on explicit instructional practices and resources for grade level foundational skills.
- Team Professional Learning will be provided on formative assessments analysis to guide instruction.
- Team professional learning will be provided on how to give student feedback.

Belonging Target

To decrease the percentage of Office Discipline Referrals (ODRs) for all grade-level students.

Summary of Belonging Strategies

- Provide and engage in monthly professional learning for the entire staff focused on culturally responsive teaching, anti-racism in the classroom, and teaching with poverty in mind.
- Staff will engage in quarterly professional learning focused on teaching practices to meet the needs of diverse learners.

