

Running Brook Elementary
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2022 - 2023



SCHOOL: VISION AND MISSION

Vision: The RBES community will share the responsibility for fostering optimum achievement and a positive school environment for all students.

Mission: RBES will provide a positive school environment where quality teaching and successful learning are prized and supported. The RBES staff takes pride in knowing each student as a learner and instilling in all children a love and respect for learning. Our diversity is our strength and we continually work to provide a culturally inclusive environment for all of our students and their families.

HCPSS STRATEGIC CALL TO ACTION
LEARNING AND LEADING WITH EQUITY
“THE FIERCE URGENCY OF NOW”

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS FOUR OVERARCHING COMMITMENTS

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

We value input from our students, staff, parents and community. If you have suggestions, questions, or feedback about our School Improvement Plan, please feel free to contact Gillian Spivey at (410) 313– 6893 or gillian_spivey@hcpss.org

SCHOOL TARGETS AND STRATEGIES

Mathematics Target:

To increase the percentage of students in grades 3-5 who score 4 or higher on the Spring 2023 Maryland Comprehensive Assessment Program (MCAP) Mathematics Assessment.

Summary of Mathematics Strategies:

- Instructional staff will engage in professional learning for fluency instruction, that is research-informed and supported through collaboration with the mathematics office.
- Instructional staff will collaboratively plan for effective computational fluency instruction and high-quality practice, including the implementation of Number Talks during mathematics instruction.
- Grade-level teams will analyze classroom performance data on a monthly basis with a focus on the instructional progress of identified student groups.

Literacy Target

To increase the percentage of students in grades 3-5 who score 4 or higher on the Spring 2023 Maryland Comprehensive Assessment Program (MCAP) Literacy Assessment.

Summary of Literacy Strategies:

- Instructional staff will plan collaboratively with the literacy coach weekly to implement effective standards based, data driven instruction.
- Grade-level teams will analyze classroom performance data on a monthly basis with a focus on the instructional progress of identified student groups.

School Climate Target

To decrease the percentage of Office Discipline Referrals (ODRs) for all grade-level students.

Summary of Belonging Strategies

- Provide monthly professional learning for the entire staff. Staff will engage in monthly professional learning as part of a pilot program through HCPSS focused on trauma informed training. Staff will apply culturally responsive practices and build relationships to effectively engage our learners.
- Staff will engage in quarterly professional learning with a nationally recognized teacher, administrator, & consultant, focused on teaching practices to meet the needs of diverse learners.

